

Student Progress Chart
 Keeping Track of My Learning
 Unit 2 Assessments (Advanced Math)

Name: _____

Learning Goal: Exponents, metric system, properties, scientific notation, probability

My score on the Pre-Test: _____ My goal is to beat _____ on the Post-Test (85%)

Specific standards (from below) I'm going to focus on to improve my score:

Graphing My Progress
 Unit 5 Assessment
 (B = Pre-Test & A = Post-Test)

4										
3										
2										
1										
0										
	B	A	B	A	B	A	B	A	B	A
	1-3		4-5		6-10		11		12	

What Each Problem Covers:

- | | |
|-------------|----------------------------|
| 1-3 | Exponents |
| 4-5 | Metric System |
| 6-10 | Properties |
| 11 | Scientific notation |
| 12 | Probability |

Unit 2 Scale (Adv. Math 7)

4.0 In addition to Score 3.0, in-depth inferences and applications are shown that go beyond what was taught

Student Translation: I got this so much...I can teach this! Beyond an 'A' grade, this score means you could construct materials relating to this (special projects, websites, lesson presentations, etc.).

3.0 No major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught

Student Translation: I got this! I'm getting an 'A' or maybe a 'B' on this material, no problem!

2.0 No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes

Student Translation: I need more practice at this. I still need some help on a few things. I'm confident I'll get there with more assistance and practice, and there are parts I totally get, but I can't do this completely on my own yet. This could equate to a 'C' on a test...not bad but you're not quite on your own yet.

1.0 With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes

Student Translation: I know enough to tell you what I don't get, but there's no way I can do this on my own. Pretty much the training wheels are still on this bike! Help me! This could be a 'D' grade, where you're not utterly lost, but you're still on your way to understanding the main point.

0.0 Even with help, no understanding or skill demonstrated

Student Translation: "WAIT, WHAT!?!?" This problem evokes the expression here, or perhaps: "I don't GET IT!" When a teacher asks, "What don't you get?" you respond: "I don't know! I...just...don't...get...IT!!!" The first step to getting help is admitting you have a problem! Remember...failure is normal and you are only growing when you experience initial failure! Time to go to work!