

**Learning Goal:** Unit 3:

Standards: 7. RP.1-3, & 7.G.1 Unit Rate, proportional relationship (checking for constant of proportionality), multistep ratio problems, scale drawings. NAME: \_\_\_\_\_ Score \_\_\_\_\_

Question #	7. RP.1 Unit Rate	7. RP.2 Proportional Relationship (checking for constant of proportionality)	7.RP. 3 Multistep Ratio Problems	7. G.1 Scale Drawings
1	x			
2	x			
3		xxxx		
4		xxxx		
5		x		
6		x		
7		xxxxxx		
8		xxxx		
9/10			xx	
11				xx
12		xxxx		

Pre-test Score = \_\_\_\_\_ / 29points

1. Areas/Topics I showed complete understanding of...

Unit Rate      Checking for Constant of Proportionality      Multistep Ratio Problems      Scale Drawings

2. Areas/Topics I showed some understating of...

Unit Rate      Checking for Constant of Proportionality      Multistep Ratio Problems      Scale Drawings

3. Areas/Topics I showed little or no understanding of...

Unit Rate      Checking for Constant of Proportionality      Multistep Ratio Problems      Scale Drawings

## Charting Your Progress: Rates/Ratios/Proportions

<b>4</b>				
<b>3</b>				
<b>2</b>				
<b>1</b>				
<b>0</b>				
	Unit Rate	Const. of Prop	Multistep Ratio Problems	Scale Drawings

My Goal is to \_\_\_\_\_.

Specific things I am going to do to ensure that I reach my goal:

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_

Scale	Performance
4.0	In addition to Score 3.0 performance, student demonstrates an in-depth understanding of intended concepts and can apply their knowledge to other situations. Student is able to infer and make predictions about <b>unit rates, existence of constant of proportionality, multistep ratio problems, and scale drawings</b> that go beyond what was taught.
3.0	Student demonstrates... <ul style="list-style-type: none"> <li>• An understanding of unit rates (constant of proportionality)</li> <li>• Understanding of and application of multistep ration problems</li> <li>• An understanding of scale drawings</li> </ul>
2.0	No major errors regarding the simpler concepts but unable to apply in word problems and unable to demonstrate full understanding of the more complex concepts.
1.0	Partial understanding of some of the simpler concepts demonstrated; with help
0	Even with help and additional instruction, no understanding or skill demonstrated