## Unit 5 Math 7+ Exponents and Application

### 8. EE. A l: Properties

Know and apply the properties of integer exponents to generate equivalent numerical expressions.

## 8. EE. A 2: Evaluate Roots (rational/irrational)

Use square root and cube root symbols to represent solutions to equations of the form  $x^2 = p$  and  $x^3 = p$ , where *p* is a positive rational number. Evaluate square roots of small perfect squares and cube roots of small perfect cubes. Know that  $\sqrt{2}$  is irrational.

### 8. EE. A. 3 and 4: Scientific Notation

Use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities, and to express how many times as much one is than the other.

#### 8. EE. A 1: Properties

Know and apply the properties of integer exponents to generate equivalent numerical expressions.

SWBAT:





Rule 1: Anything to the zero power =

Rule 2: For every number a  $\neq$  0,  $a^m \cdot a^n =$ 

 $9^8 = 3^?$   $8^5 = 2^?$   $2^{18} \cdot 8^6$ 

 $4^{10} = 2^{?}$   $27^8 = 3^{?}$   $3^{51} \cdot 9^{22}$ 

 $100^{15} = 10^{?}$   $64^{211} = 4^{?}$   $2^{240} \cdot 32^{12}$ 

Rule 3: For every number  $a \neq 0$ ,  $\frac{a^m}{a^n} =$ 

Let's take a look at the some of the pre-test questions:

1.	2.	3.
2 <sup>3</sup> /5 <sup>2</sup>	2 <sup>2</sup> /2 <sup>6</sup>	6 <sup>0</sup>
	_	
4.	5.	6.
$\frac{3^{-2}}{2^4}$	(3 <sup>2</sup> ) (3 <sup>4</sup> )	(4 <sup>3</sup> ) <sup>2</sup>
-	•	
7		
$\frac{(3^2)^4}{(2^2)(2^3)}$		
(3)(3)		

Evaluating Expressions with Exponents

Evaluate when 
$$a = 2.5$$
,  $b = 3$ ,  $c = 1.6$  and  $d = 2$   
1)  $a + 2b^3 - c$   
5)  $(a^3 + b - 3c)^0$   
2)  $b(a - c)^2$   
6)  $a^2 + bc$   
3)  $[4a + 2(b - c)^2] \div 8$   
7)  $(2b)^2[(a + b) \div 11]$ 

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4) a<sup>b</sup>c<sup>b+2</sup>



Examples

5<sup>-3</sup> 2<sup>-1</sup> 
$$x^{-3}$$
  $\left[\frac{1}{3}\right]^{-3}$   $(x-2)^{-4}$   $(-.42)^{-2}$ 

Multiplying examples

$$a^{3}a^{5}$$
  $4^{5}4^{-3}$   $3c^{2}4c^{5}$   $-6y(3y^{3})$ 

**Dividing examples** 

 $\frac{6z^4}{3z^2}$  $\frac{4a^3}{16a^{-2}}$  $\frac{3^3}{3^2}$  $\frac{x^{-4}}{x^4}$ 



# Raising exponents to a power

 $(y^{3})^{2}$  $(x^{-3})^{-2}$  $(3^4)^5$  $(2^2)^{-3}$ 

 $\frac{(9x^{-2}y^3)^2}{(6xy^2)^3}$ 

 $(4x^{-1}y^{-2})^2(2x^4y^5)^3$ 

More Practice:

10. 
$$\frac{2^4}{2^{-2}}$$
 11.  $\frac{2x^5}{x^{-2}}$ 
 12.  $\frac{2a^{-2}}{4a^2}$ 

 13.  $\frac{3x^4}{2x^{-7}}$ 
 14.  $(5^2)^5$ 
 15.  $(y^3)^{-1}$ 

 16.  $(a^{-2})^{-3}$ 
 17.  $(c^4)^0$ 
 18.  $(x^2)^3$ 

Please, show your work below.

# Solving Exponential Equations

Solve each equation by writing each side with the same base.

1) 
$$2^x = 2^5$$
2)  $5^{3x} = 5^{3+x}$ 3)  $3^x = 3^{2x+2}$ 4)  $5^x = 25^3$ 5)  $4^{x+2} = 64$ 6)  $9^{2x-5} = 27$ 7)  $4^{3x+5} = 8^{4x-3}$ 8)  $5^{x-2} = 1$ 9)  $9^{2-x} = 81^{6x}$ 10)  $9^{4x-1} = 27^{5-x}$ 11)  $2^{x+3} - 1 = 1$ 12)  $4^{2x} + 1 = 65$ 

You can use the next page to show work:

Please use this page to show work for problems from the previous page:

13) 
$$3^{x-2} + 5 = 32$$
 14)  $-19 + 5^{2x} = 6$ 

15) 
$$2^{2+x} \times 16^{x-3} = \frac{4^x}{16^{1+2x}}$$

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Solve each equation by writing each side with the same base. Use a separate sheet of paper to show your work.

1) 
$$3^x = 9^5$$
 2)  $4^{2x} = 4^{3+x}$  3)  $4^x = 16^{2x+2}$ 

4) 
$$3^{x-2} = 27^3$$
 5)  $5^{x+3} = 125$  6)  $4^{2x-5} = 64^{x+2}$ 

7) 
$$64^{3x+5} = 2^{4x+3}$$
 8)  $3^{x-2} = 1$  9)  $6^{2x-5} = 216^{4x}$ 

10) 
$$3^{x-1} + 4 = 13$$
 11)  $4^{x+2} + 3 = 19$  12)  $2^{2+x} - 8 = 24$ 

13) 
$$3^{x+2} \times 9^{x-2} = 27^{2x+4}$$
 14)  $\frac{2^{x+4}}{8^{2x-2}} = 4^{3x+4} \times 32^{x+2}$ 

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#### **Basic Properties**

#### **Commutative Property**

Addition and Multiplication are commutative: switching the order of two numbers being added or multiplied does not change the result. Examples:

#### Associative Property

Addition and multiplication are associative: the order that numbers are grouped in addition and multiplication does not affect the result. Examples:

#### **Distributive Property**

The distributive property of multiplication over addition: multiplication may be distributed over addition.

Examples:

#### The Zero Property of Addition

Adding 0 to a number leaves it unchanged. We call 0 the additive identity. Example:

#### The Zero Property of Multiplication

Multiplying any number by 0 gives 0.

Example:

#### The Multiplicative Identity

We call 1 the multiplicative identity. Multiplying any number by 1 leaves the number unchanged.

Example:

## 8. EE. A 2: Evaluate Roots (rational/irrational)

Use square root and cube root symbols to represent solutions to equations of the form  $x^2 = p$  and  $x^3 = p$ , where *p* is a positive rational number. Evaluate square roots of small perfect squares and cube roots of small perfect cubes. Know that  $\sqrt{2}$  is irrational.

A perfect square is a number that can be expressed as the *product of two equal integers*.

# Examples of perfect squares



two equal integers)

# Non examples of perfect squares



Perfect Square	Factors
1	1*1
4	2*2

Perfect Cube	Factors
1	1*1*1
8	2*2*2

A **perfect cube** is the result of multiplying a number three times by itself.  $a \cdot a \cdot a = a^3$ We can also say that **perfect cubes** are the numbers that have exact **cube** roots.

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Let's take a look at the some of the pre-test questions:

8.	9.	10.
V16=	<sup>3</sup> V(1/2/)	X <sup>2</sup> =25
11.	12.	13.
X <sup>2</sup> =4/9	X <sup>3</sup> =27	What is the length of a square with an area of $49 \text{ in}^{22}$

Taking this concept further...

 $9^{\frac{1}{2}}$  means

In general, here's the way to rewrite a term with a fractional exponent:

and a second second

$$x^{\frac{a}{b}} = \sqrt[b]{x^a}$$

Evaluate  $8^{\frac{2}{3}}$ .

Rewrite each term using radical form. Evaluate the root. Evaluate the power.



#### 8. EE. A. 3 and 4: Scientific Notation

Use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities, and to express how many times as much one is than the other.

# Scientific Notation

**Scientific Notation** Keeping track of place value in very large or very small numbers written in standard form may be difficult. It is more efficient to write such numbers in scientific notation. A number is expressed in scientific notation when it is written as a product of two factors, one factor that is greater than or equal to 1 and less than 10 and one factor that is a power of ten.

Scientific Notation	A number is in scientific notation when it is in the form $a \times 10^n$ , where $1 \le a < 10^n$
	and <i>n</i> is an integer.

#### Let's take a look at the some of the pre-test questions:

14	15	16
Write 0 0000429 in scientific	Express 2.45 x $10^5$ in standard	Multiply Leave your final answer
notation	form	in scientific notation
		$(6 45 \times 10^{11})(2 2 \times 10^{4})$
		(0.43 10 )(3.2 10 )
		U U
		Pa

<ul> <li>17.</li> <li>Divide. Leave your final answer in scientific notation. No negative exponents in the denominator.</li> <li>(3.45*10<sup>5</sup>)/(6.7*10<sup>-2</sup>)</li> </ul>	18. The speed of light is $3.5*10^8$ meters per second. If the sun is $1.5*10^{11}$ meters from earth, how many seconds does it take the light to reach the earth? Express your answer in scientific notation.	BLANK SPACE

Example 1 Express  $3.52 \times 10^4$  in standard notation.

Example 2 Express  $6.21 imes 10^{-5}$  in standard notation.

Example 3 Express 37,600,000 in scientific notation.

Example 4 Express 0.0000549 in scientific notation.

Products and Quotients with Scientific Notation You can use properties of powers to compute with numbers written in scientific notation.

Example 1 Evaluate  $(6.7 \times 10^3)(2 \times 10^{-5})$ . Express the result in scientific and standard notation.

Example 2

Evaluate  $\frac{1.5088 \times 10^8}{4.1 \times 10^5}$ . Express the result in scientific and standard notation.

Feel free to use the next page to show work.

#### Scientific Notation

Part A: Express each of the following in standard form.

1. 9.65 x 10 <sup>4</sup>	2. 6.452 x 10 <sup>2</sup>
3. 8.5 x 10 <sup>-2</sup>	4. 8.77 x 10 <sup>−1</sup>
5. 2.71 x 10 <sup>4</sup>	6. $6.4 \times 10^{-3}$

Part B: Express each of the following in scientific notation.

7. 78,000	8. 16
9. $0.00053 \times 10^{6}$	10. 0.0043
11. 250	12. 0.875 x 10 <sup>−3</sup>

<u>Part C</u>: Use the associative property to simplify. Express your final answer in scientific notation rounded to the nearest tenth.

13.	(6.02 x 10 <sup>23</sup> ) (8.65 x 10 <sup>4</sup> )	14.	$\frac{(5.4 \times 10^4) (2.2 \times 10^7)}{4.5 \times 10^5}$
15.	$(6.02 \times 10^{23}) (9.63 \times 10^{-2})$	16.	$\frac{(6.02 \times 10^{23}) (-1.42 \times 10^{-15})}{6.54 \times 10^{-6}}$
17.	$\frac{5.6 \times 10^{-18}}{8.9 \times 10^{8}}$	18.	$\frac{(6.02 \times 10^{23}) (-5.11 \times 10^{-27})}{-8.23 \times 10^5}$
19.	(-4.12 x 10 <sup>-4</sup> ) (7.33 x 10 <sup>12</sup> )	20.	$\frac{(3.1 \times 10^{14}) (4.4 \times 10^{-12})}{-6.6 \times 10^{-14}}$

- 21. A cubic millimeter of blood contains about 5 x 10<sup>6</sup> red blood cells. An adult human body contains approximately 5 x 10<sup>6</sup> cubic millimeters of blood. About how many red blood cells does a human body contain?
- 22. A liter of healthy human blood contains approximately 4 x 10<sup>9</sup> white blood cells. A healthy adult contains about 5.5 liters of blood. How many more times red blood cells does a healthy adult have than white blood cells. *Refer to previous answer for the number of red blood cells*. Express your final answer rounded to the nearest tenth in scientific notation.

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You may use this page to show work for the previous page: