

4.4- Notes- Constant of proportionality

(Rates/Ratios from Tables, Graphs, and Ordered Pairs)

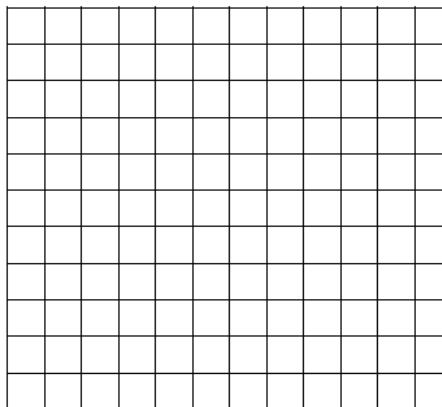
I CAN...

- Find constant of proportionality from a table
- Find constant of proportionality from a graph
- Find constant of proportionality from ordered pairs
- Determine if two ratios (ordered pairs) create a proportional relationship from a table, graph, a given equation, and from real world scenarios.

Joe can do 10 multiplication problems in 5 seconds.

- a) At this rate, how long should it take Joe to do 2 multiplication problems?
- b) Create a table of values showing how long it should take him to do from 1 to 5 multiplication problems. Then graph the points on the table on the coordinate plane.

| x (number of seconds) | y (number of problems) |
|--------------------------|---------------------------|
| 0 seconds | |
| 1 second | |
| 2 seconds | |
| 3 seconds | |
| 4 seconds | |
| 5 seconds | |



- c) What is the unit rate? _____

Constant of Proportionality exists when the ratio of two quantities in a table, graph, or ordered pairs simplify to the same unit rate.

To check if there is a constant of proportionality:

From Ordered Pairs/Table: make a ratio of $\frac{y}{x}$ for all ordered pairs. Then find the unit rate (divide y by x). The unit rate must be the same for all pairs.

From a Graph: Create a table of ordered pairs, then check all ordered pairs by dividing y by x.

Examples: Find the constant of proportionality, if it exists.

(2, 53), (4, 108)

(15, 9), (78, 46.8)

Fill in the missing values: (2,5) and (,)

(, 30) and (4,8)

(3, 100) and (5,)

Do the tables below have constant of proportionality?

| | | | | |
|-------------------|---|---|---|---|
| Days | 0 | 1 | 2 | 3 |
| Hours of Homework | 0 | 4 | 6 | 9 |

| | |
|---|----|
| x | y |
| 0 | 0 |
| 1 | 5 |
| 2 | 10 |
| 3 | 15 |
| 4 | 20 |

| | |
|----|------|
| x | y |
| 0 | 0 |
| 4 | 11.2 |
| 6 | 16.8 |
| 8 | 22.4 |
| 10 | 2.8 |

Fill in the tables based on their constant of proportionality:

$Y = 3x$

| | |
|---|---|
| X | Y |
| 0 | |
| 1 | |
| 2 | |
| 3 | |
| 4 | |

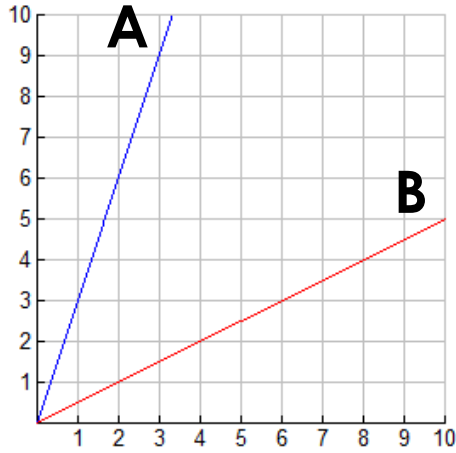
C.O.P = 3.4

| | |
|----|---|
| X | Y |
| 0 | |
| 5 | |
| 8 | |
| 10 | |
| 11 | |

C.O.P = _____

| | |
|---|----|
| X | Y |
| 0 | |
| 1 | |
| 4 | 12 |
| 6 | |
| 8 | 24 |

Make table for each line, then find the constant of proportionality. Which situation has a greater constant of proportionality?



Line A

| X | Y |
|---|---|
| 0 | |
| 2 | |
| 4 | |
| 6 | |

Line B

| X | Y |
|---|---|
| 0 | |
| 2 | |
| 4 | |
| 6 | |

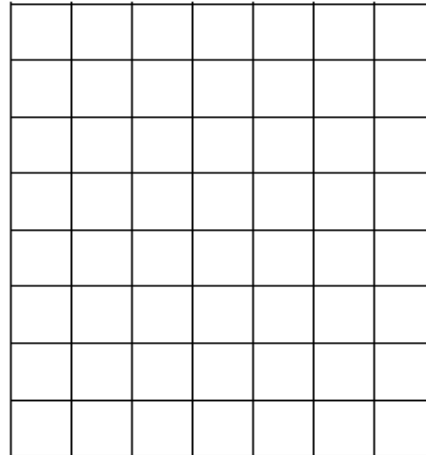
You want to buy some candy for your birthday party. You go to two different grocery stores and see the following special offers:



a) Complete the table for each offer. Graph each offer in a different color on the coordinate plane.

| First Offer | |
|-------------|-------|
| Pounds | Price |
| 1 | |
| 2 | |
| 3 | |

| Second Offer | |
|--------------|-------|
| Pounds | Price |
| 1 | |
| 2 | |
| 3 | |



b) First offer unit rate: _____

Second offer unit rate: _____

c) Which is the better deal for Salt Water Taffy?

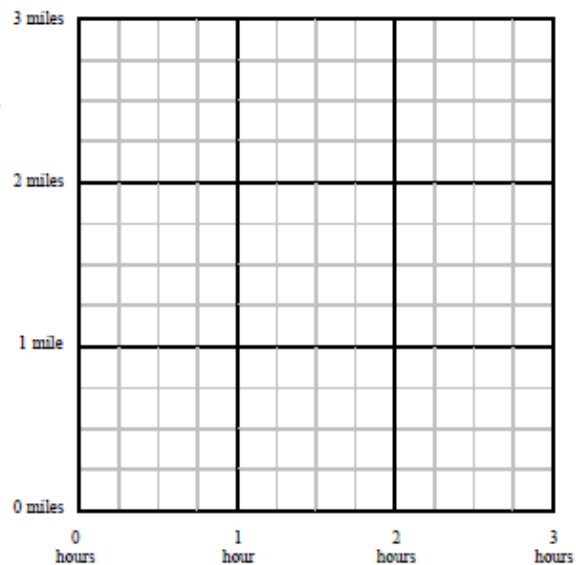
How do you know? _____

7. The tortoise can walk $\frac{1}{2}$ a mile in $\frac{1}{4}$ of an hour.
The hare can run $1\frac{1}{2}$ miles in $\frac{1}{2}$ of an hour.

- a) Complete the table for each animal.
Graph each animal's rate in a different color.

| Tortoise | |
|----------|-------|
| Hours | Miles |
| | |
| | |
| | |
| | |

| Hare | |
|-------|-------|
| Hours | Miles |
| | |
| | |
| | |
| | |



b) Tortoise's unit rate: _____

Hare's Unit Rate: _____

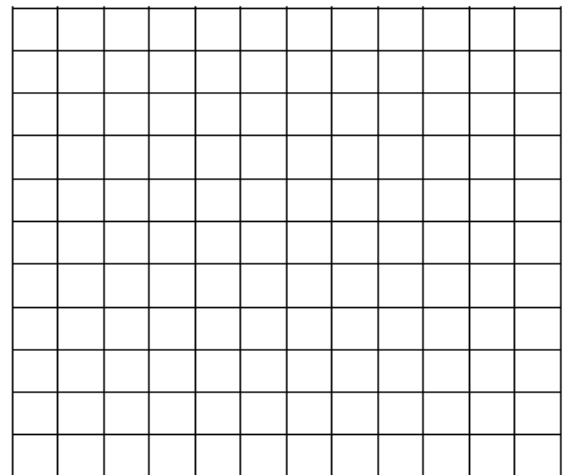
c) Which animal is faster? _____ How do you know? _____

Bob's Burger Barn has a special deal of 4 hamburgers for \$6.

a) At this rate, how much should it cost to buy 3 hamburgers?

b) Fill in the table to show the price for 0 to 5 hamburgers. Then graph the information.

| x (number of hamburgers) | y (price) |
|--------------------------------|--------------|
| 0 | |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |



c) What is the unit rate? _____

Name _____ Period _____

HW: 4.4

Determine if the table has a constant of proportionality, if so determine the value.

| X | Y |
|---|---|
| 0 | 0 |
| 1 | 3 |
| 2 | 6 |
| 3 | 9 |

| X | Y |
|---|----|
| 1 | 2 |
| 2 | 4 |
| 3 | 8 |
| 4 | 16 |

| X | Y |
|---|----|
| 1 | 5 |
| 2 | 10 |
| 3 | 15 |
| 4 | 20 |

Determine the missing value with the given tables that have a constant of proportionality.

| X | Y |
|---|----|
| 0 | |
| 1 | 13 |
| 2 | |
| 3 | 39 |

| X | Y |
|---|----|
| 1 | 26 |
| 2 | |
| 3 | |
| 4 | |

| X | Y |
|----|-----|
| 4 | |
| 8 | 120 |
| 10 | |
| 12 | |

Use the equation to determine the table values, then identify the constant of proportionality.

$$Y = 2x$$

| X | Y |
|---|---|
| 0 | |
| 1 | |
| 2 | |
| 3 | |

Constant Proportionality=

$$y = 6x$$

| X | Y |
|---|---|
| 0 | |
| 1 | |
| 2 | |
| 3 | |

Constant Proportionality=

$$y = 15x$$

| X | Y |
|----|---|
| 5 | |
| 8 | |
| 10 | |
| 12 | |

Constant Proportionality=

Determine if the given ordered pairs create proportionality.

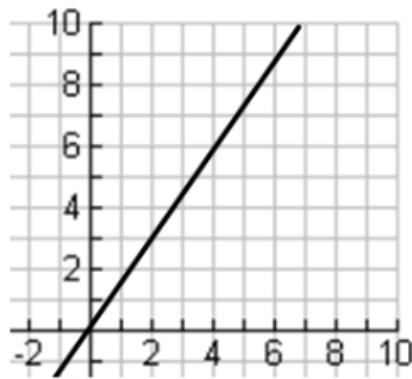
(2,8) and (4,60)

(1.5,6) and (3.5,21)

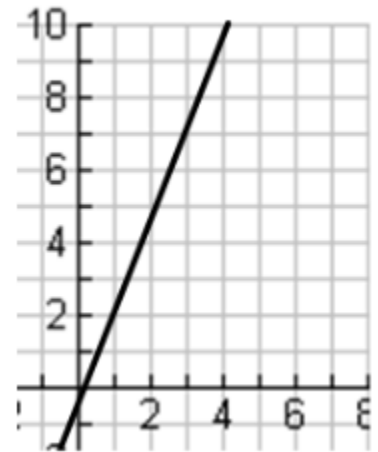
(7,16.8) and (10,20)

Use the graph to determine table values. Then determine the constant of proportionality.

| X | Y |
|---|---|
| 0 | |
| 2 | |
| 4 | |
| 6 | |



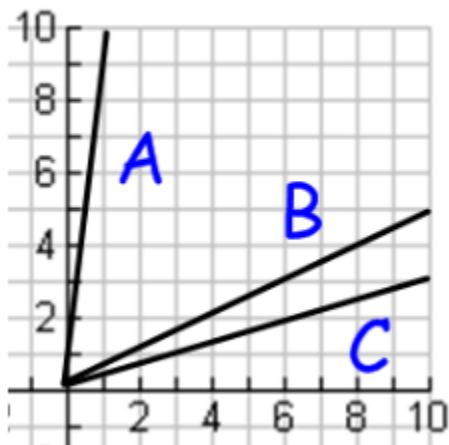
| X | Y |
|---|---|
| | |
| | |
| | |
| | |



Constant Proportionality=

Constant Proportionality=

Determine from least to greatest the constant of proportionality, given the graph.

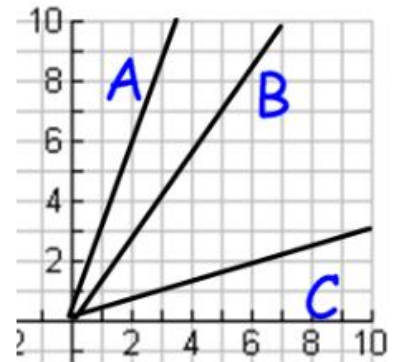


Determine the graph lines of constant of proportionality and match them with the table.

| X | Y |
|---|---|
| 0 | 0 |
| 3 | 1 |
| 6 | 2 |
| 9 | 3 |

| X | Y |
|---|----|
| 0 | 0 |
| 2 | 3 |
| 4 | 6 |
| 8 | 12 |

| X | Y |
|---|---|
| 0 | 0 |
| 1 | 3 |
| 2 | 6 |
| 3 | 9 |

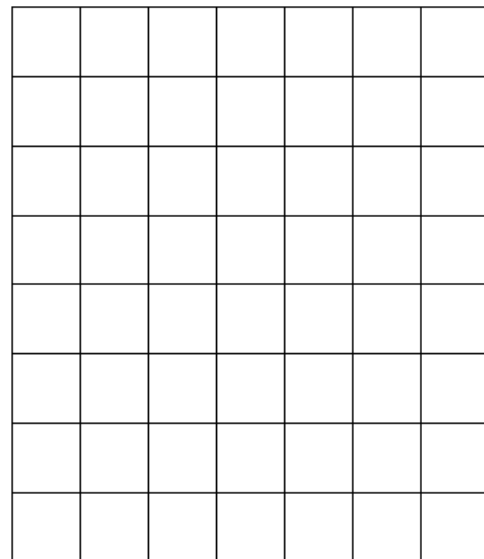


The Jones family drives 200 miles in 5 hours.
The Grant family drives 360 miles in 6 hours.

- a) Complete the table for each family.
Graph each family's rate in a different color.

| Jones Family | |
|--------------|-------|
| Hours | Miles |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| Grant Family | |
|--------------|-------|
| Hours | Miles |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



b) Jones Family unit rate: _____

Grant Family unit rate: _____

c) Which family is driving faster? _____ How do you know? _____
